

“Having joined King’s at the beginning of 2003, I have quickly come to realise the outstanding contribution the Foundation has made, and continues to make, for each and every boy in the School. Those who had the foresight to establish the Foundation should take great pride in the achievements since its inception in 1984.” Tony Sissons, King’s School Headmaster

Summary of cash grants to King’s School since the formation of the Foundation in 1984.

1985 – 1990	Capital payment to cover introduction of Information Technology into School and Development of Computer Room	\$150,000
1986 – 1988	Sundry minor grants	\$63,429
1990 – 2003	Staff Professional Development & Enhancement	\$308,178
1990 – 1998	Donations to Friends of King’s School	\$15,000
1991 – 1998	Sports coaching grants	\$21,388
1991 – 1995	Purchase of Information Technology	\$46,101
1991 – 2003	Funding of King’s School Foundation Scholarship Programme	\$290,444
1992 – 1998	Interest on School Borrowing to assist in Financing Junior School Development, Astroturf field and Second Transcept of the Chapel	\$122,790
1992	Astro – grass wickets	\$4,551
1996 – 1998	Support for Portland Project	\$150,000
1998 – 2000	Operating Grants to King’s School	\$298,976
2000 – 2003	Aquadome Lifestyle and Fitness Centre	\$120,000
2002 – 2003	Funding of Endeavour Scholarship Programme	\$117,166

The Foundation is committed to a further \$30,000 for the King’s School Aquadome Lifestyle & Fitness Centre project.

Total Cash Grants \$1,708,023

What we are celebrating is:

(1) Sacrosanct Capital Fund 31/12/2003	3,735,853
Forward Pledges to be collected	346,863
Total approx	\$4M
(2) Cash Grants to the School 1984 - 2003	\$1,708,023
Total approx	\$1.7M
(3) Capital Projects Facilitated by King’s School Foundation	\$6,820,000
Total approx	\$6.8M

Grand total \$12.5M

Future King’s School

1 Quality Staff

Attracting and retaining the very best staff continues as a prime priority.

- The retention of top class teachers is very much dependent on the Foundation’s commitment to support Professional Development throughout the School. It has been invaluable in the past and takes on a new dimension, as we embrace a new strategic direction.

- New initiatives the Foundation is currently funding include:

- Working with Kevin Knight and Lois Chick of the New Zealand Graduate School in Christchurch on staff appraisals and teaching practices.

- We are also working with Michael Absolum and Judy Munro-Keene, with a focus on formative assessment and teaching delivery style.

- Harry Hood, a Lecturer at the Dunedin College of Education, who is highly respected in the critical field of literacy, particularly written language.

- All of these people have added support to individuals and given staff the opportunity to focus on a school wide direction, as well as enhancing their own personal growth.

- A variety of other curriculum courses and up-skilling opportunities concentrating on best practice.

2 Innovative Teaching & Learning

A focus on key teaching techniques is essential.

- We have begun a review of our teaching practice with the assistance of Dr David Whitehead, from the University of Waikato.

- The main emphasis is in the area of thinking skills.

- This is aligned with identifying critical ways to critique and give feedback to the teaching staff.

- Again this ties in with the Teaching Planning and Performance Reviews.

- Our Teaching Standards must always be benchmarked against whatever is considered “the best”.



Tony Sissons, King’s School Headmaster

“and I have no doubt the next 20 years will be just as exciting”



3 Comprehensive and Effective Curriculum.

A full update of the School’s curriculum implementation is currently underway.

- A full review has been completed in the core curriculum areas of Mathematics and English at the School, which looks to ensure that effective time is put aside for these two key areas.

- All other areas of the curriculum are currently under review.

- The School continues to look at the integration of Values, Maori and Information Communication and Technology.

- We continue to develop the philosophy of discovering individual talents in every boy and realising in him the means to succeed.

4 Leadership and Governance

A stable, strong governance and management structure is vital for a healthy school.

- The Board, with direction from the highly respected leading American educationist, John Littleford, is currently reviewing its practice.

- We are fortunate to have a stable committed Board of people with a passion for the School.

- There is a strong representation from all areas of the School family.

- The Board of Governors, through the Headmaster, continues to have high expectations of what the School must do to succeed. It is committed to ensuring that strategically the School is well placed to develop the individual talents of every boy who attends this School.

- The Board is setting tough targets and is committed to ensuring the standard of education delivered at King’s School benchmarks with top schools throughout Australia and New Zealand.

KING’S SCHOOL FOUNDATION

Celebrating
20 years
of achievement



KING'S
SCHOOL

“Religious Teaching integrated with Chapel worship, is central to King’s School and its curriculum.”

There is a concentration on traditional skills of literacy by strong specialist programmes in the area of computer technology, art and craft, languages, music, drama and science.

Projects completed this period:

- Information Technology
- Development Computer Suite
- Junior School Classrooms
- 2nd Transcept to Chapel

1985 – 1989
\$620,000



“The greening of the number one field, providing an artificial all weather surface, was a bold and dynamic project”

This has made a large area usable at all times, providing wide options for all the boys in their varied sporting activities throughout the year.



1991 – 1992
\$900,000



Projects completed this period:

- Greening of King’s Appeal
- Astroturf playing surface
 - Hockey fields
 - Tennis courts
 - Recreational area

“He loved King’s and was proud of what it had to offer the boys – a vision of excellent education in both classroom and playing field, the development of a well rounded young man, secure in his own development and above all happy in day to day living. The Board will ensure that such a vision will be honoured.”



Board Tribute to the late Jim Fletcher in the May 1994 issue of Kingsway



Projects completed this period:

- 75th Jubilee Portland Project
- JR Fletcher Performing Arts Centre
- Junior School upgrade
- Music Rooms
- Link Block
- Security Fencing

1995 – 1998
\$3,200,000

“Those who think they have not time for bodily exercise, will sooner or later have to find time for illness”

Edward Stanley

Schools must provide more effective prescribed time for physical education, recreation and sport. This will require restructuring of the School timetable and major resourcing.

The Ministerial Taskforce on Sport, Fitness and Leisure.

1998 – 2001
\$2,100,000



Projects completed this period:

- Aquadome Appeal
- Aquadome Lifestyle & Fitness Centre
- King’s Fitness Centre
- King’s Sporting Academies